

# Welcome to the Foundation Stage

Here at Clive we have a mixed Nursery and Reception class and we follow The Early Years Foundation Stage curriculum. The curriculum is split into three prime and four specific areas of learning which are...

## Prime Areas

Personal, social and emotional development  
Communication and language  
Physical development

## Specific Areas

Literacy  
Mathematics  
Understanding the world  
Expressive arts and design

The children have access to this curriculum through planned exciting and 'hands on' adult led as well as child initiated activities. When taking part in these activities we try to make the most of our inside and outside learning space.

## Key Staff

**Miss Davies**- Class teacher and Reception key worker

**Mrs Rigby**- Teaching Assistant and Nursery key worker.

**Mrs Watts**- Year 1 and 2 class teacher

If you have any concerns or worries please feel free to approach a member of the team at the start or end of the session/ day



Mrs Rigby



Miss Davies



Mrs Watts

## Our Routine

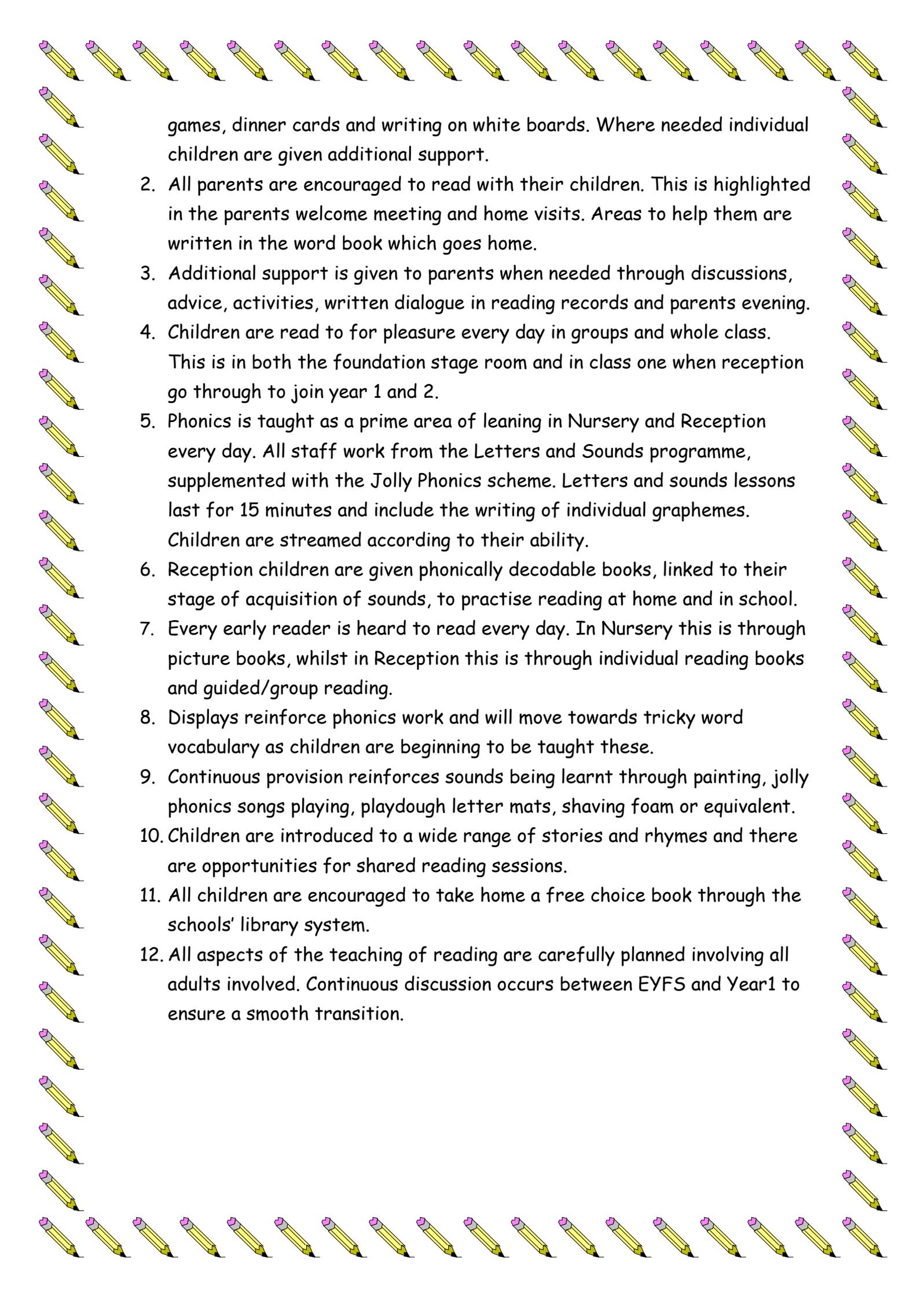
8:40-8:50	8:50-9:15	9:15-10:15	10:15-10:35	10:35-11:00	11:00-11:20
Plan, do and review Whiteboards Storybooks on the carpet	Morning welcome/register Phonics-following the Letters and Sounds programme	Choosing time both indoors and outdoors Small group work literacy/mathematics activity	Snack time	Outside play-bikes/climbing frame/ball skills	Nursery Show and Tell. Nursery children to be collected at the blue gate at 11:20  Reception one to one reading-changing books as well as sound and key word assessment  Independent reading on the carpet

\*Show and Tell for Reception children is each Friday. The theme for show and tell is displayed on the show and tell board in the classroom. The children are responsible for keeping their show and tell safe and collecting it at the end of the day.

At 11:30 the Reception children then join with Class 1 and Mrs Watts (class teacher) to spend the afternoon with year 1 and 2 with a focus on foundation subjects. We have found this system to be beneficial to the children as we feel it helps with transition into year 1 at the end of the academic year.

## Reading

1. All children are introduced immediately to reading with a story and letter of the week. This is done through many ways including the show and tell board, sounds book and jolly phonics songs. All children are taught to recognise their name and practise this every day through nursery name



games, dinner cards and writing on white boards. Where needed individual children are given additional support.

2. All parents are encouraged to read with their children. This is highlighted in the parents welcome meeting and home visits. Areas to help them are written in the word book which goes home.
3. Additional support is given to parents when needed through discussions, advice, activities, written dialogue in reading records and parents evening.
4. Children are read to for pleasure every day in groups and whole class. This is in both the foundation stage room and in class one when reception go through to join year 1 and 2.
5. Phonics is taught as a prime area of learning in Nursery and Reception every day. All staff work from the Letters and Sounds programme, supplemented with the Jolly Phonics scheme. Letters and sounds lessons last for 15 minutes and include the writing of individual graphemes. Children are streamed according to their ability.
6. Reception children are given phonically decodable books, linked to their stage of acquisition of sounds, to practise reading at home and in school.
7. Every early reader is heard to read every day. In Nursery this is through picture books, whilst in Reception this is through individual reading books and guided/group reading.
8. Displays reinforce phonics work and will move towards tricky word vocabulary as children are beginning to be taught these.
9. Continuous provision reinforces sounds being learnt through painting, jolly phonics songs playing, playdough letter mats, shaving foam or equivalent.
10. Children are introduced to a wide range of stories and rhymes and there are opportunities for shared reading sessions.
11. All children are encouraged to take home a free choice book through the schools' library system.
12. All aspects of the teaching of reading are carefully planned involving all adults involved. Continuous discussion occurs between EYFS and Year1 to ensure a smooth transition.

**Here are a few reminders which will help in the smooth running of our class:**

- Children are encouraged to drink water throughout the day and water bottles need to be labelled (no juice)
- Reception children will be required to have a book bag (school book bags can be purchased through the school office) as they will be taking reading scheme books home.
- Please ensure all children's clothing, shoes and belongings are clearly named.
- In case of accidents/ water play etc please label spare clothes for your child that can be kept in school.
- For new Nursery children starting at Clive Miss Davies and Mrs Rigby will carry out home visits to help with the transition to school.
- Parents are always welcome and encouraged to volunteer their help within school and on school trips and events.

