

The School

The School will:

- provide a broad and balanced curriculum and meet the educational needs of each individual child;
- be open and welcoming at all times and foster a caring and friendly atmosphere, promoting our Christian ethos and values;
- ensure that all pupils achieve their full potential as a valued member of the school community;
- promote high standards of work and behaviour and inform parents about any concerns or problems that affect this;
- keep parents informed about general school matters and about their child's progress in particular;
- provide pastoral care for all pupils and parents through the Learning Mentors;
- liaise with outside agencies to provide support for specific areas of development;
- provide opportunities and suggestions for 'Home Learning' on the school website each half term;
- inform parents/carers of their child's progress at least once per term;
- expect high standards of behaviour from every pupil and discuss any areas of concern with behaviour and/or progress;
- promote the 3R's - 'Respect, Responsibility and Resilience';
- monitor attendance and/or punctuality and liaise with parents and/or Education Welfare Officer as necessary.

Headteacher's signature

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Parents

As a Parent I will aim to:

- ensure my child wears a school uniform, (including suitable footwear) and additional clothing appropriate to the weather;
- see that my child goes to school regularly and on time and inform the school in case of absence by 9.30am;
- let the school know about any concerns or problems that might affect my child's learning or behaviour;
- support the school's policies and guidelines for behaviour as set out in the prospectus and on the school website;
- support my child with opportunities for 'home learning';
- attend parents' evenings and discussions about my child's progress;
- ensure that my child is properly equipped for the school day as appropriate for their age group and all equipment is named;
- respect the values of a church school;
- liaise with school and outside agencies where appropriate;
- Inform my child of lunchtime arrangements for each day;
- complete a 'Request for Pupil Leave of Absence from School in Exceptional Circumstances' form, for any planned absence or provide appointment letter/card for medical appointments.

Parent's name (print)

Signature

Pupil

I will aim to:

- be respectful, responsible and resilient;
- be 'Ready to Learn' at 8.50am each day;
- do my best and try to achieve all my targets;
- respect my own and other people's property;
- take responsibility for equipment given to me by school;
- to bring, and take home, my reading book and my 'home/school' reading diary each day;
- share, be fair and think before I act;
- be friendly, polite and care for others, especially those younger than myself;
- be on my best behaviour at all times;
- bring my PE Kit to school on Monday and take it home on Friday;
- be kind and helpful;
- take care of the school environment;
- take responsibility for letters from and to home, dinner money and choosing my dinner option.

Child's name (print)

Foundation Class Equipment List

- PE Kit brought in Monday, taken home Friday
- Reading folder which includes reading book, reading diary and sounds book
- Water bottle (named)

HOME-SCHOOL AGREEMENT

2015/2016



FOUNDATION CLASS