Clive C.E. Primary School

School Development Plan
2016-2017

Actions	Person(s) Responsible	Resources	Timescale	Monitoring	Success Criteria
Thinking and questioning skills SW-Improving the approach to managing people, Sallie will be influencing change in questioning skills with the TAs. Whole staff conference to introduce an ethos of change in teaching and learning by improving the questioning and thinking skills of children. **Growth Mindset**	ML SW	Conference for staff £500 Non-teaching staff costs £480 Leadership course (inc. 3 days' supply £700 Conference £500	September 2016-July 2017 Spring term 2017	ML and SW	Improved questioning and thinking skills will be evident in: *class/group and individual discussions *pupils speaking confidently about their learning *School Council will receive greater feedback from the pupils in their class. The School Council will have contributed to school improvement. *% of children achieving Reading Writing and Maths at KS2 will have improved.
Website Teaching staff to create a year planner for parents. This will detail curriculum coverage throughout the year. Prevent agenda-statement for website. Curriculum planning to include British values.	ML	NA	October 2016-July 2017	Curriculum Committee	Parents are able to encourage home learning and enrichment activities. The website is compliant and meets statutory requirements.
Governors New governors to be appointed to the sub committees. New governors to undertake specific responsibilities.	ML	£500 for governor training	Autumn 2016	Governing Body	Governors are aware of their responsibilities and contribute to school improvement.
Review of assessment policy to include marking	ML	2x staff meetings	Spring term 2017	ML and Curriculum Committee	Assessment, including marking is progressive and consistent across the school. Assessment measure progress as well as attainment.

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English **Reading** Reading policy review to include audit of reading materials. **Spelling** Data analysis to identify pupils who are: *working towards expected *working at expected *working at greater depth Using data to target individuals with specific programmes (see below) and analysing the results. Suggested spelling programmes at Key Stage two for those who didn't achieve phonic screening. *Star spell? *Spelling play *No nonsense spelling Review of the teaching of spelling including the transition from KS1 to KS2. Using and applying spelling across the curriculum. Parents' consultation. Review of marking and assessment with a specific focus on spelling to ensure progression and continuity across the school.	SW SW supported by SC	1 x staff meeting 3 x staff meetings ½ day consultancy	Summer Term 2017 Spring term 2017 to September 2017	ML and Curriculum Committee ML and Curriculum Committee	88% of Year 1 achieve phonic screening test. 100 % of Year 2, who did not achieve phonic screening test at Year 1, achieves it at Year 2. 80% of KS2- spelling age for each pupil increases by at least 12 months in 12 months. Spelling policy reviewed and updated. Spelling and marking (within assessment policy reviewed and updated). Spelling in curriculum areas, other than English, improves.
Maths **Review of calculation policy and application of these skills.** Review policy with teaching and non-teaching staff. CPD for non- teaching staff where applicable. Parents' workshop to explain policy for calculation. **Reasoning, applying and explaining.**	LC	2x staff meetings 1x parents' meeting (by class groups)	Spring term 2017	ML and Curriculum Committee	% getting 'reasoning/applying and explaining' questions increases. TAs more confident in supporting the teaching of Maths. Vocabulary used to teach Maths is consistent across the school. Parents are knowledgeable about the expectations required (for calculation/arithmetic) at the end of KS1 and KS2.

Analysis of test papers at KS1 and KS2 to look at the % of 'reasoning/applying' questions and how Clive pupils attempted these questions. Adapt/amend (as necessary) teaching strategies to meet expectations at the end of KS1 and KS2.					
Writing in EYFS and Key Stage 1 with a focus on boys. To use support/CPD from LA (or other support) for guidance. To create writing opportunities through Child initiated play to promote writing. To use teacher led to encourage writing through real life experiences. To meet with parents to encourage writing at home through real life experiences. To look at ways to ensure correct pencil hold in the Reception Class	SW and CD				Progress from baseline to end of EYFS to be at least good. Evidence of 'real life' writing opportunities both in child initiated and teacher led sessions. Parents are encouraging writing at home. 80% of Reception class holds their pencil correctly.

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EAL (English as an additional language) To develop a programme of resources for the teaching of EAL pupils (to include a statement/policy reflecting a philosophy and approach to the teaching of children with English as an Additional language). To liaise with the EAL team (Ginny Sales) and attend CPD if available.	LC	1x staff meeting	Spring and summer term 2017	ML	A Statement/policy for EAL and a bank/programme of resources. Staff meeting(s) to draft statement/policy and to share resources with staff.
Safeguarding Internet safety To promote 'e-safety' throughout the school to ensure children understand the importance of being safe online. This will include a programme of e-safety which is undertaken regularly (once each half term) throughout the school. IT Committee to be involved in the promotion of e-safety through posters (SMART), leading assemblies, developing questionnaires, a quiz for each class and preparing for 'Internet safety day' on Tuesday 7th February. A programme on internet safety to be developed for each class to enable half termly lessons to be undertaken by each class teacher. This will be developed/shared at a staff meeting.	LC	2x staff meetings	Autumn and spring term 2016/17	ML and Curriculum Committee	Programme for e safety is in place across the school and is taught at least twice a term. The IT Committee is re-stablished and meets regularly (once a month). The IT Committee is actively involved in promoting e safety across the school. Internet safety Day is organised with the support of the IT Committee.
History To review and revise the History Policy. To review and revise the long term plan (from North Shropshire Alliance) and to	SC	SC to attend History subject leader updates.			A revised history policy and long term plan to include history skills to be taught in each class.

incorporate history skills into long term planning.		SC to attend the Alun Morgan course with a focus 'progression and skills planning'. 1x staff meeting			
SEN Consultation with parents on SEN Update 'purple files' Review 'provision mapping' to include detailed interventions for SEN pupils. Update 'One page profiles.	DW	3 x staff meetings (one each term)	2016/2017	SEN Governor	Progress for SEN pupils is at least good Parents are involved and understand how their SEN child is supported in schools and how they vcan support at home through 'Home Learning and enrichment' activities.
Pupil Premium Interventions to include: Maths, English, PSHE (My Life), Early Help	ML	Meeting with Learning Mentor once a term	2016/2017	Pupil Premium Governor	Progress for Pupil Premium children is at least 'good'

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The sports Grant, for this year: £7,380. The Sports Grant is being used for:					
Teaching assistants for 6.5 hours per week to run lunchtime activities on the playground.		£2,700			Pupils are engaged in, or organizing, playground activities. Playground incidents have reduced.
Contribution to sports partnership.		£250			Skills and competitive development for children across the school including: cross country, tag rugby, dance, gymnastics, basketball, girls' football, orienteering, mini-Olympics, rounders and athletics.
Contribution to cost of swimming for this academic year.		£640			Children across the school swim for 10 weeks each academic year. Children's progress from one year to the next is at least 'good'.
Payment of swimming certificates.		£50			
Grounds Maintenance of the field.		£700			The field provides a space for children to improve their physical education skills.
Transport costs to and from sporting events approximately.		£1,100			
Forest School:	SW, CD and Arthog Outreach	£500			Outdoor learning is established within walking distance of Clive School Forest School coordinator runs 'Outdoor learning' sessions for KS1
Championing Schools Championing Schools is a scheme run by STFC. A trained PE coach is working with the teachers in school to work on teaching and learning in PE.		£3,360			The scheme enables teachers to become more confident in teaching a range of sports.

Clive C.E Primary School   Area for development – Pupil Premium

Actions	Person(s) Responsible	Resources	Timescale	Monitoring	Success Criteria
Pupil Premium Pupils: **Ever 6: 3** **Service children: 3** **LAC: 0**					Pupil Premium children make at least satisfactory progress in reading, writing and maths.
Pastoral Care	AR and CR	£1,400 Learning Mentors	September 2016 to July 2017	Curriculum Committee	
Provision mapping identifying additional support for PP across the school.	DW		September 2016 to July 2017	Matt Creed and Dave Watts	

Clive C.E Primary School   Area for development-SEN

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SEN Consolidate procedures for recording interventions for all pupils especially SEND. Review One Page Profiles. Consolidate programme of meetings with parents (Parent Consultation Group). Ensure SEND procedures meet Code of Practice requirements.	DW, SENCo	3x staff meetings for provision mapping 1x staff meeting	September 2016-July 2017	Jane Thompson and Suzanne Dolphin	SEND make at least satisfactory progress in reading, writing and maths.

Science					
Monitor the introduction of new scheme of work for science 'Engaging Science' by Mary L Breuilly. Focus on: Effectiveness of planning Teaching and Learning Book scrutiny	ML	½ day to monitor Teaching and Learning	January 2017-July 2017	Curriculum Committee	Pupils are engaged in their learning in science. Teacher's planning shows continuity and progression in concepts and skills. Teaching of science displays good subject knowledge.