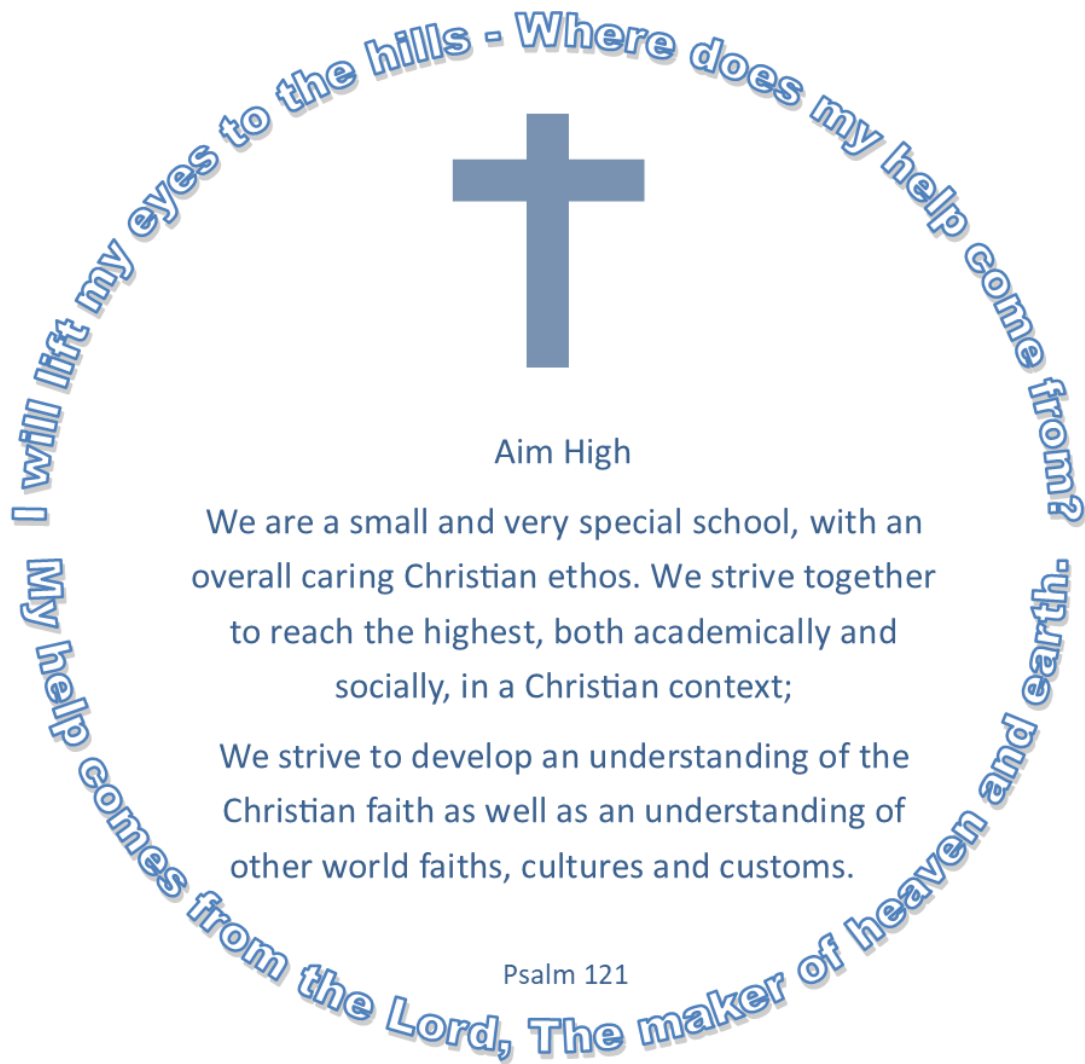


Worship Policy



Clive Church of England Primary School and Nursery

Date of last review:	May 2022
Date for next review:	May 2024



Respect, Responsibility, Resilience

Clive CE Primary School and Nursery is committed to safeguarding and promoting the welfare of children and adults at all times and expects everybody working with us to share this commitment.

Collective Worship at Clive CE Primary School plays an important part in the life of our school. As a church school we view this time as an integral part of our ethos. It offers the whole school community both pupils and adults, opportunities to experience and reflect on the work, worth and worship of our school.

This is set within the context of the community of our school which values and affirms every individual's unique contribution, regardless of age, sex, ability, background or religion.

Our daily Act of Collective Worship is in accordance with the Trust Deed of the school. This requires worship to be **consistent with** the principles and practices of the Church of England.

Our school has a long, well established relationship with Clive Church. Together we provide a wide and varied Collective Worship programme in which we encourage the children to be actively involved.

Worship will:

- be appropriate to the age, aptitude and family background of pupils;
- be provided in a variety of settings, groupings and timings, with a variety of leaders;
- in sympathy with cultures and beliefs represented in the school.

We recognise the right of withdrawal from Worship for pupils, at the request of parents.

Pupils have a vital role to play in worship within our school. Our worship group help to plan and lead acts of worship in church and prepare daily acts of worship in school. This daily preparation includes setting up of our altar and artefacts, choosing appropriate music and songs, leading dramatic presentations to illustrate Bible stories, sharing thoughts, feelings, experiences and spirituality with their peers and writing and sharing prayers. Outside worship time and in the general school day they promote with others our Christian ethos and values so that these become embedded in daily life.

We aim –

- to enhance the spiritual development and response of pupils;
- to foster reflection, meditation and prayer;
- to create an atmosphere in which God is both normal and natural;
- to foster a reverential attitude to God: Father, Son and Holy Spirit;
- to foster empathy and imagination, enabling pupils to participate in a variety of ways;
- to explore and enjoy praise, prayer, and the rituals of Anglican worship;
- to affirm the Christian faith and the Christian status of Jesus as Son of God;
- to enable pupils to reflect on the experiences of Christian adherents;
- to foster and value a search for a faith to live by;
- to encourage prayer as a daily part of our lives, by learning The Lord's Prayer, our school prayer, daily mealtime grace and prayers in response to situations.
- to learn about and reflect upon Christian Teaching, Biblical material and Christian festivals, in a way that relates to the pupils' experience and to living together in community;
- to worship together rather than apart (whilst taking into account the multi-cultural nature of our school community);
- to provide an evocative setting for worship, with comfort for pupils and staff

- appropriate resources, including a spiritual focus.

The Foundation Governors have responsibility to ensure the Trust Deed of the school is honoured, in conjunction with the Governing Body, Headteacher, staff and school community. The worship policy created articulates the management and delivery of this area of the curriculum.

The worship co-ordinator has responsibility for managing this area of the curriculum on a day to day basis, ensuring all legal requirements are complied with. This involves the production of a coherent programme for Collective Worship, which has continuity of Christian teaching and experience and such breadth and balance as is appropriate to the school community.

Records of content are kept centrally for whole-school worship and staff liaise with the Worship Co-ordinator where appropriate.

The worship coordinator also has responsibility for auditing and keeping records of resources and ensuring they are accessible to pupils and staff as appropriate. The Worship Co-ordinator liaises with the headteacher, staff, All Saints' Church Clive and our Diocesan advisor.

Organisation

At Clive School we have daily acts of Collective Worship following this pattern:

<i>Monday</i>	<i>Whole school worship led by the Teacher in Charge</i>
<i>Tuesday</i>	<i>Whole school worship led by members of staff</i>
<i>Wednesday</i>	<i>Whole School worship led by Revd Paul Cawthorne</i>
<i>Thursday</i>	<i>Classroom worship led by individual staff</i>
<i>Friday</i>	<i>Whole school Achievements led by the Teacher in Charge</i>

Worship reflects the major festivals of the Christian calendar and explores spiritual, social, moral and cultural issues. The children are also introduced to significant people who have shaped the world we live in today both from sacred and secular sources.

Our worship also provides an opportunity for listening and responding to music and a time for stillness and reflection.

They follow an established programme of *Roots and Fruits* which explores a different value each half term. These values reflected throughout the school through displays, reflection areas, and behaviour and are encouraged in home life. Parents are encouraged to be part of this by their inclusion on the school website and on our weekly Friday Post.