

# Clive CE Primary School and Nursery

## Pupil Premium Plan 2019/20

1. Summary information					
Total number of pupils	90	Number of pupils eligible for PPG	8	Actual PPG budget	£ 4.860
2. Summary of the PPG					
Purpose					
<p>Pupil premium is additional funding for publicly funded schools in England.</p> <p>It is designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers.</p> <p>Due to the small numbers in our school this action plan outlines broad areas of support to ensure that no one child can be identified from the information. The school holds more detailed action plans which are reviewed regularly to ensure that each child has the support needed to ensure they make progress, equal to, or better than their peers.</p>					
3. Key priorities					
<p>Considering outcomes from the previous academic year and whole school raising achievement priorities.</p> <p>In the end of KS2 tests 2020:</p> <p>100% Children receiving pupil premium funding achieve the expected standard in Grammar Punctuation and Spelling.</p> <p>100% Children receiving pupil premium funding achieve the expected standard in Reading.</p> <p>100% Children receiving pupil premium funding achieve the expected standard in Mathematics.</p> <p>The funding priorities in school ensure that no child is disadvantaged. Children are tracked rigorously so that they make good or better progress from their starting points. Access is given to after school clubs to enable children to benefit from the wider curriculum opportunities available to everyone. Classroom support is planned in where appropriate and children have 1:1 support where needed. Learning mentor support is available to pupils according to need.</p>					

Last updated: November 2019

School Priorities 2019/20:

- All children will develop the resilience to undertake tasks which may prove to be challenge and have a determination to succeed.
- All stake holders will have a firm hold of what it means to be a Church school and children will be clear on the teachings of the Bible and how this can help us to lead lives underpinned by values which can make a difference in society and prepare us for the challenges life brings.
- Children will engage in a creative curriculum in order to inspire them to be curious about the world around them enabling them to be resilient learners.

4. Barriers to future attainment (for pupils eligible for PPG)

Academic Barriers

A	Resilience in learning contexts.
B	Building blocks in the early years, settling to learn and early phonics
C	Emotional needs.

5. Planned expenditure

Academic year	£4,860	
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Quality of teaching for all

Action	Intended outcome(s)	What is the evidence and rationale for this choice?	Monitoring	When will you review implementation?	Actual outcome:
Support for children with the use of learning mentors and HLTA £4,000	Areas of need will be identified rapidly and short sharp interventions will be put in place to overcome barriers.	All staff are aware of the process of identifying need and catering for this need. Plans are tracked using our online tracking system Progress is key for all pupils, children not making expected progress are identified quickly. High aspirations for all children regardless of age and stage of children's	SMT SENDCo and PP Governor	Every half term or as required. No delay should be had where a need has been highlighted.	Children make at least expected progress from their starting points. Children continue have high aspirations for themselves.

Action	Intended outcome(s)	What is the evidence and rationale for this choice?	Monitoring	When will you review implementation?	Actual outcome:
Woodland school support. £500	Children have opportunity to learn about the outdoors and develop physical skills and adventure.	Children are highly motivated by our outdoor provision. Rural setting of school is perfect for outdoor opportunity and engaging pupils in challenging activities	Woodland school lead, SMT and PP Governor	Termly	Children become more resilient. Children engage with the outdoors and interact socially with peers and other adults. Children gain confidence and develop other interests.
Educational Visits £400	Children to have access to all school opportunities.	All children attend visits, including residential visits.	SMT	Termly	All children have equal access to opportunities.

Expenditure	£4900
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## 6. Additional detail

We plan our pupil premium spend to build on the work completed over the years. This ensures that there is quality of provision across the time each child is in school and consistency which is essential for progress. We plan to enrich the lives of all children through our creative curriculum and our mission is one of inclusivity – Aim High.

We know each of our children very well and communicate both formally and informally with parents/carers about their needs.