

# **Spirituality Policy**



## **Clive Church of England Primary School and Nursery**

**Date of last review: March 2023**  
**Date for next review: March 2025**



### Aim High

We are a small and very special school, with an overall caring Christian ethos. We strive together to reach the highest, both academically and socially, in a Christian context;

We strive to develop an understanding of the Christian faith as well as an understanding of other world faiths, cultures and customs.

Psalm 121

I will lift my eyes to the hills - Where does my help come from?  
My help comes from the Lord, The maker of heaven and earth.

***Respect, Responsibility, Resilience***

At Clive CE Primary school, we embrace our responsibilities to promote the spiritual, moral, social and cultural development of our children. We are also committed to the Church of England’s vision for education that enables people to live life in all its fullness and fulfils the words of Jesus in John 10:10 “I came that they might have life, and have it abundantly.”

We see spirituality as an important aspect of our lives and as set out in this policy, we aim to nurture the spiritual life of all members of our school.



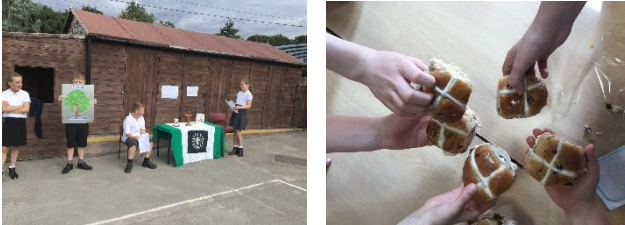

Our school community is based on our three values of Respect, Responsibility and Resilience and through this, we develop relationships with ourselves, our community and with God. Each member of our community, children, staff and parents bring their own unique traditions, faith and culture and we learn from each other as we continue on our journey. We provide opportunities to develop our spirituality to give us peace with ourselves, those around us and with God.


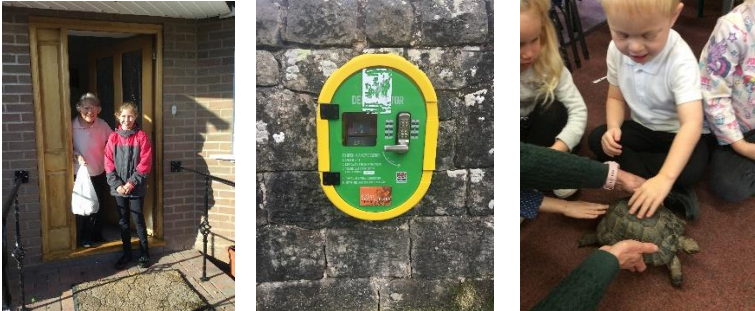



We recognise that we are all different and so we all use different pathways to reach this peace. We have adapted the spiritual pathways model to share our different approaches.

Thomas, G. (2010) Sacred Pathways (Revised Edition).

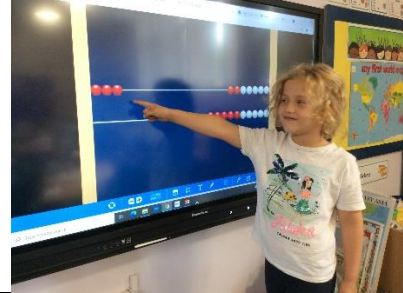
Spiritual Pathway	
Through being outdoors	<p>We love being in the woods and every class has the opportunity to take part in weekly activities. We are based in a unique location on the top of Grinshill looking out over the local countryside. Every morning and end of the day we walk up to school through our lovely countryside taking in the sounds, sights and smells. We share time with our friends, running through the trees or having quiet time to talk to our parents and carers.</p> <p>We enjoy growing flowers and vegetables in our community garden. Planting, growing and harvesting give us time to be outside and share in God’s creation.</p>

	
<p>With the senses</p>	<p>We can use all of our senses in so many ways. We have a sensory garden on our way to the prayer shed, where we can walk through and touch the different herbs. On our way to school it's lovely to listen to the birds, smell the woods and see the beautiful views. We look forward to tasting the produce from our school community garden.</p> 
<p>Through ritual and symbol</p>	<p>We have recently celebrated 150 years of Clive CE Primary school. We are proud to be part of the traditions established as a school. Traditions such as our school prayer, the names of our houses (named after local fields). We start our worship in the same way each day, remembering our Trinity - God the Father, through his words in the Bible, God the Son who died for us on the cross and God the Holy Spirit, represented by our candle.</p> 
<p>In solitude and simplicity</p>	<p>We love playing together and being with our friends but we also recognise that sometimes we want to be on our own, thinking, reading and spending time in our own company. Staff and children appreciate our unique location and the awe inspiring views that we can focus on during this quiet time. Our prayer shed is a space to reflect and spend time along with our time in the woods at Woodland School.</p> 
<p>Through being an activist</p>	<p>Once a week, our worship focuses on news of the week. This can inspire some deep conversations about issues in the world. Being an activist can also be inspired by aspects of our curriculum, when we</p>

	<p>learn about plastic in our oceans, the plight of bees in the world or the impact of our food choices on the rainforest in the Amazon. We support a number of organisations to help fulfil this activism and join with our local community to raise funds. The pictures show our foodbank, collecting for harvest and our toy and book sale for Ukraine.</p> 
<p>Through caring for others</p>	<p>We are there for each. Our school community works together to support each other. We then extend this care to our friends in the village by delivering cards and gifts to our older residents or setting up and maintaining a defibrillator outside our school for walkers on Grinshill. Care for animals is also very important to us and we regularly feed our birds and welcome animal friends to school. Our 3Rs values of respect, responsibility and resilience encapsulate this caring attitude that we foster.</p> 
<p>Through celebration</p>	<p>We love to celebrate and this is a time to feel great about ourselves, our school family and being a Church school. We regularly join our church community to celebrate – harvest, Easter, Christmas. Within school we love to celebrate birthdays both children and staff.</p> 
<p>Through learning and asking questions.</p>	<p>We learn as we grow. There are so many questions in life and we value giving children time to ask these questions whether they are big or small. We love to learn and work hard to create a curriculum that is stimulating, inspiring and supports children in their journey through</p>



education. All areas of the curriculum are valued. We recognise that children learn in different ways and have different needs.



Through love for others

We are all part of a school community, children, parents, staff and governors. We are all part of our village community and we are all part of the greater world around us. We show our love and respect for others who have contributed to our lives in the past, present and future.

