

# RE Intent Statement



## Clive Church of England Primary School and Nursery

## **Religious Education**

### **Intent**

We believe that RE is a core element of a child's learning for life. It enables children to learn from and about religion. It equips children to interact with others and understand different Worldviews that may be different to their own views. RE helps us to appreciate the meaning religion and faith has for different people and how this shapes their lives and behaviour.

Our curriculum is designed to encourage creativity, enquiry, debate, discussion, research and independence. Our curriculum is inclusive to all.

### **Implementation**

Religious Education is a statutory subject for all children. Parents have the right to withdraw their child from all or part of Religious Education. We follow the Shropshire Agreed Syllabus and use Understanding Christianity for the basis of our planning. Through our well sequenced curriculum, we study Christianity along with other Abrahamic traditions of Islam and Judaism. From a Dharmic tradition Hinduism is also studied along with non-religious traditions. In the Early Years Foundation Stage curriculum, children learn about Christianity and other beliefs, cultures and celebrations throughout the year. This study reflects the local and national diversity but also a global worldwide view.

RE is taught weekly along with termly Journey days where our curriculum is further enriched through discussion, creativity and research.

Children's progress is regularly assessed to inform planning and forms part of our termly parent progress meetings and end of year reports. This progress is based on expected outcomes in the Agreed Syllabus.

Our high quality RE curriculum draws together different types of knowledge. Substantive knowledge being the knowledge about religions' and non-religions' traditions and practices and subject specific concepts. Disciplinary knowledge which looks at the ways of knowing this knowledge and finally Personal Knowledge where children build an awareness of their own ideas and values. Staff ensure that they maintain high levels of curriculum knowledge through our RE Today curriculum updates.

Assessment is used as a formative tool to ensure any misconceptions are identified and as a summative tool to ensure knowledge is maintained in children's long-term memory.

### **Impact**

Fundamentally, children enjoying learning in RE. This involvement and enthusiasm creates a culture of understanding respect and tolerance for each other and for wider beliefs and cultures. They increase their knowledge and understanding of Christianity and other world religions; its influence of individuals and communities; skills of enquiry and research through the use of questioning language and vocabulary and skills of reflection, empathy analysis and evaluation. Through the development of all these areas, children are able to reflect and express their own beliefs and are equipped for their future journey through life as citizens of an ever-changing world. High expectations in all of these areas, ensures that there are limited misconceptions and children have an opportunity to question and explore the subject.