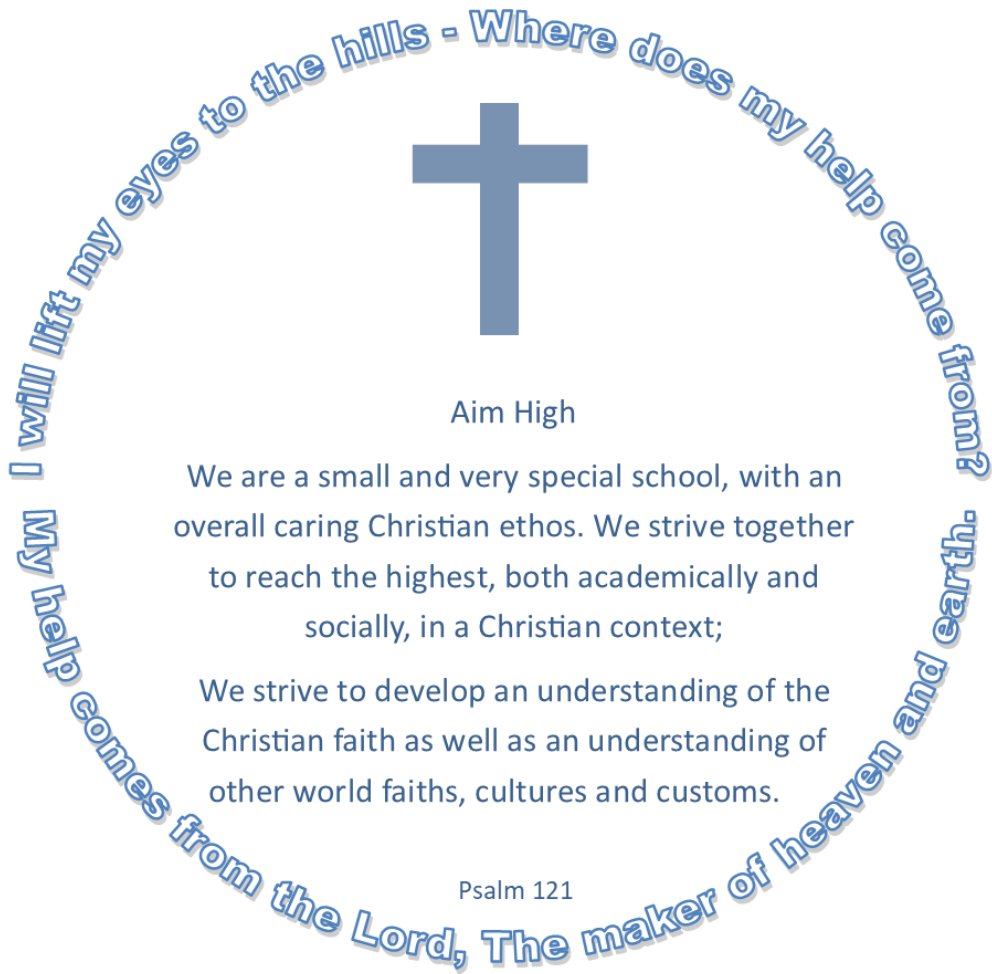


Inclusion Policy



Clive Church of England Primary School and Nursery

Reviewed: September 2024



Respect, Responsibility, Resilience

Clive CE Primary School and Nursery is committed to safeguarding and promoting the welfare of children and adults at all times and expects everybody working with us to share this commitment.

Clive CE Primary School is committed to providing an inclusive community; meeting the needs of all its children and ensuring that they have access to the broad and balanced curriculum to which they are entitled.

The National Curriculum Framework states that teachers should set high expectations for every child. Teachers at our school plan work which deepens a child's knowledge and further develops skills for children whose attainment is significantly above the expected standard. Teachers will ensure that lessons meet the needs of all children. Teachers use appropriate assessment to set targets which are deliberately ambitious.

- Applying these principles should keep to a minimum the need for aspects of the National Curriculum to be disapplied for a child.
- The SEN Policy sets out how the school intends to assess and address individual needs.
- The school development plan will be mindful of the need to ensure access to all areas of the curriculum for all.
- Ensure exceptionally able children are identified and appropriately challenged to meet their diverse learning needs.

Our school strives to provide other curricular opportunities outside the National Curriculum to meet the needs of individuals or groups of children such as speech and language therapy, sensory and physical therapy and social skills training.