

Long Term Plan for RE



**Fields Multi Academy
Trust**

EYFS					
Year one of the rolling program for RE in EYFS					
Autumn Term		Spring Term		Summer Term	
<p>F4 Being special: Where do we belong?</p> <p><i>Belonging</i></p> <p>Thematic</p>	<p>F2 Why is Christmas special for Christians?</p> <p><i>Incarnation (F2)</i></p> <p>Why do Christians perform nativity plays at Christmas?</p> <p><i>Jesus, Christmas, Incarnation, Nativity, Festivals, Celebrate, Bible, Christian</i></p> <p>Christianity</p>	<p>F6 What time/stories are special and why?</p> <p><i>Bible, Celebration, Festival, Sacred</i></p> <p>Thematic</p>	<p>F3 Why is Easter special to Christians?</p> <p><i>Salvation (F3)</i></p> <p>Why do Christians put a cross in an Easter garden?</p> <p><i>Salvation, Bible, Easter, Lent, Jesus</i></p> <p>Christianity</p>	<p>F5 What places are special and why?</p> <p><i>Creation and God (F1)</i></p> <p>Why is the word God so important to Christians?</p> <p><i>Bible, God, Places of Worship</i></p> <p>Thematic</p>	<p>F1 Why is the word 'God' so important to Christians?</p> <p><i>Creation and God (F1)</i></p> <p>Why is the word God so important to Christians?</p> <p><i>God, Pray, Worship Christian, Belonging, Creation</i></p> <p>Christianity</p>
Year two of the rolling program for RE in EYFS					
Autumn Term		Spring Term		Summer Term	
<p>F4 Being special: Where do we belong?</p> <p><i>Belonging</i></p> <p>Thematic</p>	<p>F2 Why is Christmas special for Christians?</p> <p><i>Incarnation (F2)</i></p> <p>Why do Christians perform nativity plays at Christmas?</p> <p><i>Jesus, Christmas, Incarnation, Nativity,</i></p>	<p>F6 What time/stories are special and why?</p> <p><i>Bible, Celebration, Festival, Sacred</i></p> <p>Thematic</p>	<p>F3 Why is Easter special to Christians?</p> <p><i>Salvation (F3)</i></p> <p>Why do Christians put a cross in an Easter garden?</p> <p><i>Salvation, Bible, Easter, Lent, Jesus</i></p>	<p>F5 What places are special and why?</p> <p><i>Creation and God (F1)</i></p> <p>Why is the word God so important to Christians?</p> <p><i>Bible, God, Places of Worship</i></p> <p>Thematic</p>	<p>F1 Why is the word 'God' so important to Christians?</p> <p><i>Creation and God (F1)</i></p> <p>Why is the word God so important to Christians?</p> <p><i>God, Pray, Worship Christian, Belonging, Creation</i></p>

	Festivals, Celebrate, Bible, Christian Christianity		Christianity		Christianity
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Key Stage One					
Year one of the rolling program for RE in KS1					
Autumn Term		Spring Term		Summer Term	
<p>1.4 What is the 'good news' Christians believe Jesus brings? Gospel (1.4) What is the good news Jesus brings? Gospels, Parables, New Testament, Charity, Community, Faith, Sacred Christianity</p>	<p>1.3 Why does Christmas matter to Christians? Faith, New Testament, Gospels, Advent Christianity</p>	<p>1.1 What do Christians believe God is like? God (1.1) What do Christians believe God is like? Creator, Old Testament, New testament Christianity</p>	<p>1.5 Why does Easter matter to Christians? Salvation (1.5) Why does Easter matter to Christians? Holy Week, Easter Sunday, Crucifixion, Resurrection, Gospels, Forgiveness, Suffering Christianity</p>	<p>1.9 How should we care for the world and for others, and why does it matter? Creator, Universe, Charity Parables Thematic</p>	<p>U1.6 Who is a Muslim and how do they live? God, Faith, Worship Islam</p>
Year two of the rolling program for RE in KS1					
Autumn Term		Spring Term		Summer Term	
<p>1.8 What makes some places sacred to believers?</p>	<p>1.7 Who is Jewish and how do they live? Incarnation</p>	<p>1.7 Who is Jewish and how do they live? (part 2)</p>	<p>1.10 What does it mean to belong to a faith community?</p>	<p>1.2 Who do Christians say made the world? Creation</p>	<p>1.6 Who is a Muslim and how do they live?</p>

<p><i>Community, Sacred</i></p> <p>Thematic</p>	<p>(1.3)</p> <p>Why does Christmas matter to Christians?</p> <p><i>God, Torah</i></p> <p>Judaism</p>	<p><i>God, Torah</i></p> <p>Judaism</p>	<p><i>Community, Faith, Baptism</i></p> <p>Thematic</p>	<p>(1.2)</p> <p>Who made the world?</p> <p><i>Universe, Old Testament, Creator</i></p> <p>Christianity</p>	<p><i>God, Faith, Worship</i></p> <p>Islam</p>
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Lower Key Stage Two					
Year one of the rolling program for RE in Lower Key Stage Two					
Autumn Term		Spring Term		Summer Term	
<p>L2.12 How and why do people try to make the world a better place?</p> <p>Charity, Duty</p> <p>Thematic</p>	<p>L2.8 What does it mean to be Hindu in Britain today?</p> <p>Rituals, Sacred</p> <p>Hinduism</p>	<p>L2.3 What is the 'Trinity' and why is it important for Christians?</p> <p>Incarnation/God (2a.3)</p> <p>What is the trinity?</p> <p>Trinity, Holy, Spirit, Incarnation, Pentecost</p> <p>Christianity</p>	<p>L2.6 For Christians, when Jesus left what was the impact of Pentecost?</p> <p>Kingdom of God. (2a.6)</p> <p>When Jesus left what was the impact of Pentecost?</p> <p>Pentecost, Symbols, Trinity</p> <p>Christianity</p>	<p>L2.10 How do festivals and family life show what matters to Jewish people?</p> <p>Freedom, Ritual, Worship, Belief</p> <p>Judaism</p>	<p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p>Worship, Belief, Ritual</p> <p>Islam</p>
Year two of the rolling program for RE in Lower Key Stage Two					
Autumn Term		Spring Term		Summer Term	
<p>L2.2 What is it like for someone to follow God?</p> <p>People of God (2a.2)</p> <p>What is it like to follow God?</p> <p>Trinity, courageous, laws, advocates, symbols</p>	<p>L2.7 What do Hindus believe God is like?</p> <p>Brahman, Duty, Sacred, Avatar</p> <p>Hinduism</p>	<p>L2.11 How and why do people mark the significant events of life?</p> <p>Freedom, Ritual, Sacred</p> <p>Thematic</p>	<p>L2.5 Why do Christians call the day Jesus died 'Good Friday'?</p> <p>Salvation (2a.5)</p> <p>Why do Christians call the day Jesus died Good Friday?</p>	<p>L2.1 What do Christians learn from the creation story?</p> <p>Creation/fall (2a.1)</p> <p>What do Christians learn from the creation story?</p>	<p>L2.4 What kind of world did Jesus want?</p> <p>Kingdom of God (2a.4)</p> <p>What kind of world did Jesus want?</p> <p>Gospel, New Testament, Symbols</p>

Christianity			<i>The Fall, Good Friday, Sin, Reconciliation, Eucharist, Communion, Symbols, Holy Spirit, Last Supper, Ritual</i> Christianity	<i>Trinity, courageous, laws, advocates, symbols</i> Christianity	Christianity
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Upper Key Stage Two					
Year one of the rolling program for RE in Upper Key Stage Two					
Autumn Term		Spring Term		Summer Term	
<p>U2.11 Why do some people believe in God and some not?</p> <p><i>Humanist, Respect, Authority, Suffering</i></p> <p>Thematic</p>	<p>U2.7 Why do Hindus want to be good?</p> <p><i>Duty, Brahman</i></p> <p>Hinduism</p>	<p>U2.3 Why do Christians believe Jesus was the Messiah?</p> <p><i>Incarnation (2b.4)</i></p> <p><i>Was Jesus the Messiah?</i></p> <p><i>Messiah, Prophet, Prophecy, Kingdom of God, Savior, Holy</i></p> <p>Christianity</p>	<p>U2.9 Why is the Torah so important to Jewish people?</p> <p><i>Ritual</i></p> <p>Judaism</p>	<p>U2.6 For Christians, what kind of king was Jesus?</p> <p><i>Kingdom of God (2b.8)</i></p> <p><i>What kind of king was Jesus?</i></p> <p><i>Messiah, Savior, Omnipotent</i></p> <p>Christianity</p>	<p>U2.12 How does faith help people when life gets hard?</p> <p><i>People of God (2b.3)</i></p> <p><i>How can following God bring freedom and justice?</i></p> <p><i>Justice, Respect, Authority, Suffering, Brahman</i></p> <p>Thematic</p>

Year two of the rolling program for RE in Upper Key Stage Two

Autumn Term		Spring Term		Summer Term	
<p>U2.1 What does it mean if Christians believe God is holy and loving? God (2b.1) What does it mean if God is holy and loving?</p> <p><i>Creationist, Justice, Kingdom of God, Holy, Omnipotent, Eternal, Messiah, Proverb, Prophecy</i></p> <p>Christianity</p>	<p>U2.10 What matters most to Humanists and Christians?</p> <p><i>Humanist, Authority, Freedom</i></p> <p>Non-Religion</p>	<p>U2.8 What does it mean to be a Muslim in Britain today?</p> <p><i>Authority, Avatar, Sacrifice</i></p> <p>Islam</p>	<p>U2.5 What do Christians believe Jesus did to 'save' people? Salvation (2b.7+6) Year 5 - What did Jesus do to save human beings? Year 6 - What difference does the resurrection make to Christians?</p> <p><i>Saviour, Messiah, Justice, Sacrifice, Kingdom of God, Eternal</i></p> <p>Christianity</p>	<p>U2.2 Creation and science: conflicting or complementary? Creation/fall (2b.2) Creation and science conflicting or complementary?</p> <p><i>Evolution, Omnipotent, Creationist</i></p> <p>Christianity</p>	<p>U2.4 Christians and how to live: 'What would Jesus do?' Gospel (2b.5) What would Jesus do?</p> <p><i>Messiah, Prophecy, Justice, Respect, Saviour</i></p> <p>Christianity</p>

Journey days.

Autumn Term	Spring Term	Summer Term
Year 1		
Christmas - Advent	Easter story	Trinity
Year 2		
Christmas story	Easter - Lent	Pentecost