



Clive CE Primary School and Nursery

Sports Premium Plan 2024-2025

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Key achievements to date:	Areas for further development
<ul style="list-style-type: none"> • All children in school are highly active including those with additional needs. • The majority of children compete in competitive sports. • All children have access to Woodland School, this engages children in healthy lifestyles, team building, taking risks and problem solving. • Active playtimes with children engaged in a variety of physical activities. • Children from Reception – Year 6 swim for 10 weeks of the year. • School achieved School Games Gold Award • Playground Leaders established. 	<ul style="list-style-type: none"> • Continue to extend the range of sports offered to children through the curriculum and through additional clubs. • Monitor equality of opportunity across age ranges and genders. • Increase opportunities for competitive sports within our Trust for all age groups. • Adults to plan with Playground Leaders for activities across a range of age groups. • Embed new planning strategy, resources and assessment for teachers. • Ensure there is equality of opportunity across age ranges and genders. • CPD for staff through TrustEd partnership

Swimming	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year 2024-25		Total funds allocated: £16,700 Spend 101%		Last Date Updated:
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 51%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 x PE lessons per week	Clear and focused timetabling across a range of sports. Increased range of CPD opportunities for staff linked to sports partnership.	£4,500	All children engaged in sport. School to maintain school games GOLD award for 2024-2025.	Continue to purchase new equipment and replacement equipment when required. Culture of sport which have zero cost – games, football, Strive for equality for all and look for opportunities for all children to compete locally with other schools.
1 x term of 10 hours of swimming for all children.	Access to pool locally and designated transport.	£2,000 subsidy for swimming	All children to be able to swim 25 metres by the end of KS 2 as a minimum requirement.	
Woodland School sessions for all children.	Develop outdoor learning access.	£1,000 to support development of outdoor learning, remainder funded by main school.	All children to have access to Woodland School and learn how to take risks, work as a team, learn from mistakes and solve problems.	
Active Curriculum. Lunchtime games	All staff to remain on board with the active lifestyle agenda.	£1,100 for equipment as needed (replacement and development)	Opportunity to access clubs for all children and create a culture of sport. Evidence from: Website page CPD records New equipment provided to support lessons. Curriculum planning Children engaged at play times / lunch time	
Playground fitness	Active clubs.			

Key Indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement.				Percentage of total allocation 3%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School is a very active one and PE is important for all. Variety of provision to make the most of all staff expertise.	All staff and Governors promote a high profile of sport.	Nil cost	Good attendance at school. Children are on time and well prepared for lessons. Extended clubs are full. Offer of sport continues to improve especially with children being involved with lunchtime clubs. Children are more engaged with learning when they return to the classroom.	The challenge is to maintain the level of focus. Develop more opportunities for low-cost outcomes so that if funding is removed children are not disadvantaged.
Achievements celebrated via Friday Post as well as celebration worship. Growth mindset culture, where we have to put effort into everything we do in order to achieve – school value of resilience promoted.	Ensure that achievements are celebrated. Continue to embed culture in every aspect of school.	£300 medals and certificates. £250 course fees	Children are not afraid to 'have a go' and will support each other. Behaviour policy supports this.	Evaluate the effectiveness of what we do regularly.

Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation 4%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>On site coaches at various times in the school year, team teaching with staff and support staff through lunchtimes and lessons.</p> <p>Professional dancer engaged to provide CPD for staff and a broader experience of curriculum activities.</p> <p>UKS 2 teaching focused on recognised games and rules.</p> <p>Varied staff attending competitions with sports lead (succession planning)</p>	<p>Time allocated to sports lead to plan events and record progress.</p> <p>Increased range of skills for staff and opportunities for children.</p> <p>Evaluate annually skills of staff and where needs for development are.</p> <p>Ensure that all staff understand rules for competitive sport.</p>	<p>Part of Trust Ed partnership (see key priority 1)</p> <p>£700</p>	<p>Teachers and support staff confident in the delivery of PE.</p> <p>Staff questionnaires.</p> <p>Increased knowledge in growing offer of sport.</p>	<p>Continue to monitor to maintain high standards.</p> <p>Engage in up to date training and keep up to date with new developments e.g. obesity awareness.</p>
Key Indicator 4: Broader experience of a range of sports and activities offered to all children.				Percentage of total allocation 29%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We continue to evaluate our offer of sport.</p>	<p>Continue to plan for competition and extend range of sport.</p>	<p>£1,000 resourcing new sports equipment and replacing equipment</p>	<p>Range of sport offered, logged and updated termly.</p>	<p>Continue to monitor with all stakeholders.</p>

<p>The planning for sport takes into account competition and therefore sports being taught have purpose.</p>	<p>Evaluate equality in provision each term and consult with the children.</p>		<p>Register from clubs. School games data. Equality in provision.</p>	<p>Report to Governors.</p>
<p>Healthy living is a key focus for all sporting activity.</p> <p>Sports week – to enable children to participate in activities not usually encountered as part of the curriculum.</p> <p>Hire of Village Hall for PE</p>	<p>Make links with local clubs to ensure families realise what the local offer of sport outside school is.</p> <p>Source external coaches to provide a range of sports during a week in the summer term.</p> <p>Provision for indoor PE activities/</p>	<p>£3,000</p> <p>£760</p>	<p>Increased number of children attending local clubs.</p> <p>Evidence from parent/pupil voice.</p> <p>Wider range of PE activities can be delivered due to indoor provision</p>	<p>Continue to promote the benefits of clubs to all children.</p>

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation 13%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement with the local sports cluster.	Continue to participate at a high level and enter all competitions offered.	£350 payment to Sports partnership for sports co-ordinator. £50 medals	Increased participation in sport. More children access competitions and range of sports offered extends opportunity.	Maintain engagement – high level of planning needed and organisation.
Key Stage 1 and 2 involved in competitive sport across the cluster of schools.	Extend the range of competitions offered to KS 1 and to specific pupil groups at KS 2.	£2,000 bus travel to and from events.	See website for events and reports. Pupil voice and parental feedback is used to make future plans on how to extend participation and how we can enhance provision.	Continue to evaluate what we do and look for opportunities to connect with schools and share facilities.
Across Trust competition	Develop sports leaders across the Trust and engage in competitions 1 x per term.		Links between Trust schools increase opportunity for pupils providing them with a greater range of pupils to compete against.	
Total Expenditure:		£17, 010		